

# Analogies

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olving analogies challenges you to think about how words and ideas connect to each other. They offer you a great chance to improve your thinking skills. An analogy has two pairs of words that have the same relationship. Here are some examples:

**HAT is to HEAD as SOCKS are to FEET**

These pairs of words are connected because in each pair, the first word is something that is worn on the second word. A hat is worn on your head. Socks are worn on your feet.



**BEACH is to SAND as FOREST is to TREES**

In these pairs, the first word is made of the second word. A beach is made of sand. A forest is made of trees.

In the following analogies, try to fill in the missing word.



Remember that looking for the relationships will help. If you can figure out how the first two words are connected, you can figure out the missing words in the second pair by making the same connection.

- SAND** is to **SANDCASTLE** as \_\_\_\_\_ is to **SNOWMAN**.
- CARPENTER** is to **HAMMER** as \_\_\_\_\_ is to **PAINTBRUSH**
- SHEEP** is to **FLOCK** as \_\_\_\_\_ is to **PRIDE**
- SNOW** is to **BLIZZARD** as \_\_\_\_\_ is to **THUNDERSTORM**
- TROUT** is to **FISH** as **DALMATIAN** is to \_\_\_\_\_

**ANSWERS:**

1. Snow. (Sandcastles are made of sand. Snowmen are made of snow.)
2. Painter. (Carpenters use hammers. Painters use paintbrushes.)
3. Lion. (A group of sheep is a flock. A group of lions is a pride.)
4. Rain. (Lots of snow is a blizzard. Lots of rain is a thunderstorm.)
5. Dog. (A trout is a type of fish. A dalmatian is a type of dog.)



## Use News To Build Skills

Learning standard: evaluating

Find an article in the newspaper about someone whose job you might want to do someday. What does that person do? What are three things you could learn now that would help you get your brain ready to do that job?